



STATE BOARD OF EDUCATION JUNE MEETING

Meeting. The State Board of Education met on June 9 and 10, 2016, in Ankeny for its annual retreat. The following topics were covered.

State Board Priorities. The State Board reviewed five priorities for education in Iowa:

- **Assessments.** The Department of Education will communicate to schools that the statewide assessment will not change until the 2017-2018 school year due to the General Assembly's delay of the new assessments in Section 6 of [SF 2323](#) (FY 2017 Education Appropriations Act). The [Smarter Balanced Assessments](#) will be the new statewide assessment in math and reading. The State Board plans to address the [Assessment Task Force's recommendations for a new science assessment](#) at its August 2016 meeting.
- **Iowa Academic Standards.** As part of the Governor's [Executive Order 83](#), the Department is charged with forming state teams to review Iowa academic standards that include science, literacy, social studies, mathematics, and 21st century skills. The review of science was completed with the State Board's adoption of new science standards in August 2015. State teams are currently reviewing [literacy](#) and [social studies](#) standards.
- **Reducing Achievement Gaps.** The Department will focus on Multi-Tiered System of Supports, [early literacy](#), and the [Iowa School Report Card](#) to address achievement gaps.
- **Improving Teacher and Leader Preparation.** The Department will address the need to improve teacher and teacher leader preparation through the Teacher Leadership and Compensation System (TLC) and [other programs](#).
- **Innovative Learning Opportunities.** The Department will continue to support innovative learning opportunities in the areas of [Competency-Based Education](#), [Online Learning](#), Summer Learning, Career and Technical Education, and Community Colleges.

Administrative Rules. The Department and the State Board discussed the following rules:

- [Standards for Teacher Intern Preparation Programs](#) - Adopted by the Board. Chapter 77 outlines the standards and program requirements that all alternative licensure educator preparation programs must meet to be accredited to prepare educators in Iowa. The proposed administrative rule revises the chapter to remain current with research-based best practices.
- [Open Enrollment](#) - Notice of Intended Action Given. The General Assembly enacted [HF 2264](#) (Open Enrollment for Bullying Victims) during the 2016 Legislative Session. Prior to enactment of HF 2264, statute already provided that a high school student who participated in open enrollment in a school district other than the student's district of residence was ineligible to participate in varsity interscholastic athletic contests and athletic competitions during the student's first 90 school days of enrollment in the district. However, a student was allowed to participate immediately under various exceptions to that requirement. HF 2264 adds an additional exception if a student's district of residence determines that the student was previously subject to a founded incident of harassment or bullying while attending school in the district of residence. HF 2264 permits such students to participate in varsity interscholastic athletic contests and athletic competitions immediately upon open enrollment. The proposed administrative rule makes corresponding changes and changes that are technical in nature.
- [Extracurricular Interscholastic Competition](#) - Notice of Intended Action Given. The proposed administrative rule is also related to HF 2264 and makes corresponding changes to Chapter 36.

- [Individual Career and Academic Plan](#) - Adopted and Filed Emergency (rule effective immediately). [House File 2392](#) (Career and Technical Education), section 8, gives the State Board of Education the authority to adopt emergency rules under Iowa Code section [17A.4](#), subsection 3, and Iowa Code section [17A.5](#), subsection 2b, to implement the Individual Career and Academic Plan. HF 2392 makes the rule effective on filing. The rule establishes that each student enrolled in grade eight must have an individualized career and academic plan developed by the school district and that the plan must be reviewed each year until the student graduates high school.
- [Individual Career and Academic Plan](#) - Notice of Intended Action Given. The Notice of Intended Action for the above rule. A public hearing will be held on July 26, 2016, from 10 to 11 a.m. in the State Board Room, Second Floor, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa.

Differentiated Accountability. Historically, Iowa's school districts, schools, and Area Education Agencies (AEAs) have received accreditation visits on a five-year cycle with a fifth of schools and districts visited each year. With a pilot in the 2015-2016 school year and full implementation in 2016-2017, the Department has developed a new system of differentiated accountability and support. The new system is founded on [seven basic concepts](#):

- Tiered Support - Support is based on need; schools, districts, and AEAs that require more support will receive more support.
- Healthy Indicators - The model of support will rely on data, known as Healthy Indicators, to inform decision making about which districts, schools, and AEAs require desk audits, remote interviews, or on-site visits and what supports they need to successfully engage in continuous improvement.
- Earned Autonomy - The more success a district, school, or AEA has in maintaining compliance with state and federal law and achieving critical results for Iowa's learners, the less prescriptive the Department will be in terms of required audits, reports, and site visits.
- Collaborative Inquiry Questions - The new accountability system is based on evidence-based questions known as Collaborative Inquiry Questions (CIQs).
- A Single Continuous Improvement Process - Instead of using several variations on the standard model of continuous improvement, a single unified model has been developed.
- Streamlined Reporting - Districts, schools, and AEAs should be able to access all of their compliance and performance information for the purposes of accountability and improvement with greater ease.
- Emphasis on Results for Iowa Learners - The system emphasizes actions that have been shown to be effective for students and actions that are required by law.

Department Budgeting and Finances. The Department presented its budget and finances. Some highlights include:

- FY 2016 expenditures are estimated to be \$3.9 billion, including school aid.
- FY 2016 administrative expenditures are estimated to be \$28 million (all sources).
- For FY 2017, the Department estimates it must cover an additional \$1.3 million in administrative costs due to either additional expenditures or a loss in funds.

Click [here](#) for the Department's budget presentation.

Next Meeting. The next meeting of the Board will be August 4, 2016, in the Grimes Building located in Des Moines at 400 East 14th Street (2nd floor).

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